



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

2023-2024

Commissioned by  
Department for Education

Created by



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Created by:  **association for Physical Education**  **YOUTH SPORT TRUST**

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

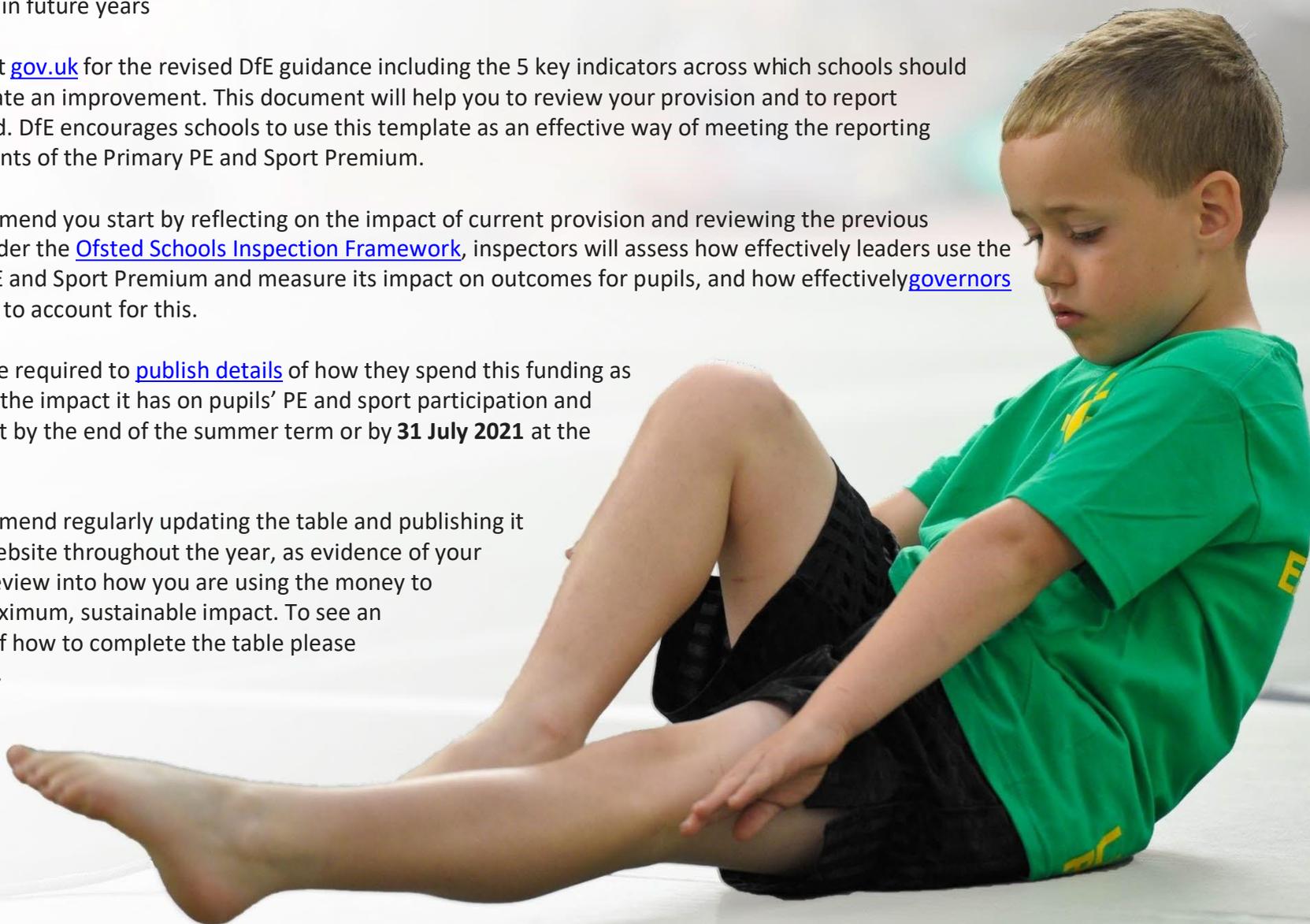
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2022-2023	Areas for further improvement and baseline evidence of need: 2023-24
<ul style="list-style-type: none"> <li>- Partnership with Pontefract New College and Pontefract Collieries AFC in providing BTEC Qualifications in Sports Coaching</li> <li>- Inter-school competitions in PE lessons within year groups</li> <li>- Teacher CPD- tennis and sports coach partnership, gymnastics, cricket</li> <li>- Primary PE Scheme</li> <li>- Gold Award</li> <li>- Premier League Starts Kit</li> <li>School Games tournaments package to raise profile of competitive sports</li> <li>- PAT Schools Sports Competitions</li> <li>-West Yorkshire X Country Wildcard entries x 4</li> </ul>	<ul style="list-style-type: none"> <li>- Utilise links for sports coaching at lunchtime</li> <li>- Further Develop OAA CPD, life skills for children.</li> <li>- Provide permanent fixtures for the playground.</li> <li>- Town Sports participation</li> <li>- Signpost talented sports stars and offer pathways into sports outside of school</li> </ul>

Meeting national curriculum requirements for swimming and water safety . (23-24)	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>76%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>70%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>76%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2024	Total fund allocated: (approx.) <b>£24150</b>	Date Updated: <b>March 23</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Break Time Equipment	Ensure there is a variety available	£1500	Junior Leadership Team to carry out audit of physical activity equipment that needs to be ordered. Additional playground equipment to help play leaders and encourage all children to be active was ordered. Junior Leadership Team carrying out survey to find out what children believe are the most sustainable playground resources and equipment. Children identified playground markings and football and netball goals as their priorities for enabling and sustaining playground activity.	Audits and pupil voice will continue to be the driving force for new physical activity equipment.

After School Clubs	Staff volunteer after school	Free	Staff dedicated time after school to engage children in sport	Staff continue to offer ASC.
Additional swimming lessons	Liaise with Aspire Pontefract Leisure Centre to organise logistics. Letter to parents offering additional lessons. Measure the impact	£500	15 Year 5 pupils have attended booster swimming lessons and have now met the KS2 swimming expectations.	Decide which children need access to booster swimming sessions next year

Sports Activities during sports week	Organise coaches and teachers to deliver a range of activities over the week.	£600	All children across school had access to additional coaches and PE lessons during sports week increasing participation and engagement in sport.	Plan for a variety of sports to increase participation and enjoyment of sports next year.
Bikeability/Balanceability	Continue to liaise with Cycle North about sessions they offer.	Free	Year 1 and Year 2 participated in balancability. All children expressed great excitement in taking part. There was lots of feedback from pupils and parents expressing an increased confidence and desire to ride bikes.	Get in touch with cycle North to see if they have funding for next year. This will need to be paid for if funding is not available.

Events	Reindeer run Comic relief Sports for champs	Free	Children participate in sport whilst raising money for charity	Continue to encourage children to take part in local and national activities such as parkrun sports relief/parkrun
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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 29%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE Co-ordinator to assess and monitor teaching and learning of PE across the school.	Questionnaire Informal lessons observations. Lesson support and guidance with planning.	NA	LTP tweaked and progression steps for each sport throughout all year groups shared.	Monitor teaching and learning in line with progression steps.
Sports Ambassadors on Junior Leadership Team – to allow children to have a voice about PE, physical activity and sport in school.	Appoint Sports Ambassadors. Carry out questionnaire across school regarding playground equipment and physical activity	£2500	Year 6 Sports Ambassadors identified and have shared pupils’ voice about timber trail which has been installed this year	Continue to monitor and develop physical activity opportunities for children and needs for the playground
Use physical activity and sport as a context for developing children’s character, leadership and social and emotional skills. Promote positive children’s mental health through	Forrest school programme to be implemented to support the development of learning skills and attributes through physical activity.	£3600	Year 1 and 2 have completed a year of Forrest School lessons 1-per-week. Pupil Voice/work shows the positive impact the sessions have had on their teamwork,	Forrest school has proven beneficial for KS1 children for a number of reasons including, team work, communication, physical activity, food and

engagement in physical activity and sport.			communication and emotional aspects of learning	cooking. It needs to continue in subsequent years.
High achiever display	children to receive trophies/medals/certificates for events they participate in be called up in assembly and have photograph and award displayed in hall		Trophies increase the presence of PE in school. Children being awarded in assembly gives other children aspirations of achieving highly in PE.	High achievers display to be set up in the hall along with sports day and key vocabulary.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocated
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coordinator CPD	PE leader to attend conferences led by local authority.	£50	PE lead attended Remote Conference important points from the day included; the jobs that the role encompasses and how to prioritize them, the importance of physical activity on mental health and how to document funding.	Check dates for PE conference for next year and book on.
Competitive Sport CPD	Total Coaches work with Curriculum lead to develop a bespoke curriculum for KS1 pupils. A1 Coaches work alongside KS2 staff to develop confidence to deliver competitive intra-school competitions.	£4900 £5700	Coaches worked with PE Curriculum Leader to offer a PE Curriculum that builds skills leading to competitive games of sport each half-term. Teachers' confidence in delivering PE lessons that build skills and their understanding of skill progression in different sports has increased. The percentage of physical activity each lesson due to competition has increased.	Coaches will continue to provide support to teachers. Coaches will assist in delivering high quality PE and support during Sports Week.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocated
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements; Ensure that pupils have basic cycling skills and knowledge of road safety linked to cycling.	Balancability sessions for all Year 1 & 2 pupils and Bikeability sessions for all Year 6 pupils.	Free	All year 1 & 2 pupils took part in balancability where by at the end of the week all children could practise on a 2-wheeled bike with no stabilizers. All Year 6 pupils took part in bikeability sessions where by at the end of the week children who were deemed safe to ride on the road were taken out on the road. Certificates were awarded to all students in assembly	Book next year
Ensure that pupils leave school with basic water safety skills and feel confident in water and are able to perform safe self-rescue in different water-based situations	76% achieved	See previous	children who could not swim gained water confidence. Children who were water confident but in need of support to swim 25m developed the stamina to do this	Some children identified will have access to catch up sessions next year.
Provide pupils with a high-quality curriculum led by qualified sports coaches	Multi-Sport sessions for NurseryYear 2 (1 session a week). KS2 pupils attend A1 football factory (one session a week) on a sporting curriculum developed by coaches.	See previous	Multisports – KS1 Football – KS2 Netball- KS1 Girls Football	Continue to liaise with outside agencies and educational establishments.
Provide pupils with adequate PE resources in order to achieve National Curriculum PE outcomes	Do audit and purchase any equipment needed to deliver PE successfully	£1500	All staff were asked at the end of the year what equipment would need to be ordered to carry out PE lessons next year considering new guidance	Order equipment including some for sports we currently don't have.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocati
				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggeste next steps:

Develop more competitive intraschool sports opportunities and games	X Country Sports Week	£400	KS2 trailed intra-school competitions	PE lead to role out plan for intraschool competitions. Based on the success of the KS2 trial.
Enter competitions and festivals that Five Towns Games Opportunities offer.	Inclusion meet Football competitions	Free	St Giles took part in: - Cricket - Football - Athletics Competitions	Continue to work with five towns and other schools to raise amount of inter school competition

TOTAL
