



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Football Factory	Year-round facilities, specialized coaching and mentoring. Support for teachers and TA.	Children and staff are accessing a fantastic PE curriculum with opportunities to develop and become secure in their learning.
Lunchtime Sporting Activities	Reduced poor behaviour at break and dinner.	Evidence (available on the website) that we are improving as a school due to our on-going successes. More children are qualifying for national events and we are winning more competitions outside of school.
Sports Mentoring	Children have taken part in activity they otherwise may have avoided/never tried.	
Facility and Competition Entry	Teachers and TA are upskilled in delivering PE and CPD	
EYFS and KS1 Specialist Mentoring	Children have experienced and attended competitive activities preparing them for high school and building confidence.	
	Children are developing and securing FMS	
		Staff feel more confident but this will continue to be a key area for development moving forward.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Expand on break/lunchtime activities.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. pupils – as they will take part.	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. The engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<i>£9000 total cost</i>

<p>CPD for teachers.</p> <p>Football Factory</p> <p>Lunchtime Sporting Activities</p> <p>Sports Mentoring</p> <p>Facility and Competition Entry</p> <p>EYFS and KS1 Specialist Mentoring</p> <p>Catch up Swimming</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p><i>£7000 total for EYFS specialism</i></p> <p><i>£3000 swimming costs</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Catch up Swimming	Children who couldn't swim 25m did.	The school have experienced varied success year on year and continue to build on existing provision to make PE an exciting and enjoyable subject in school.
Enhance School Games	Children experienced competitive and inclusive sport outside of school	
PAT School Games	Children met new people and developed skills	
WSSN Sporting Days	Children competed at a National Level	The increased competition and participation events leads to children wanting to represent school and build a culture of pride.
A1 Football Coaching	The weather did not impact learning as the facility ensured all lessons could take part in a safe environment	Children developed increased water confidence and a skill for life which will keep them water safe.
KS1 and EYFS Specialist Coaching (Kidnettics)	Teachers and support staff taught alongside specialist coaches to increase confidence in teaching PE	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Due to an increased offering from the local council our swimming sessions were extended. Children had access to more time in the water and more time with expert instruction.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Swimmers used a variety of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>76</p>	<p><i>Children were absent on this day.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	Richard Grace
Subject Leader or the individual responsible for the Primary PE and sport premium:	Shaun Greatorex
Governor:	Ben Groves
Date:	04.07.2024